Appendix C

Children and Young People's Scrutiny Panel - Work Planning 2022-24

Top Priorities from Survey:

- 1. Youth Services
- 2. Special Educational Needs and Disability
- 3. Safeguarding Children
- 4. Looked After Children and Care Leavers
- 5. Schools and Education

Issues Suggested in Scrutiny Survey, Scrutiny Café or requested at Panel meetings

No.	Suggestion	Comments and Feedback	Response (Item for Panel meeting/potential review/Cabinet Member Question/no further action)
1.	Youth services	 Youth services and clubs Access to youth services across the borough i.e. from areas that do not have a youth centre in close proximity Outcome of summer programme for children and young people Use of school premises for activities for children and young people 	To be included as part of potential review Report to Panel on 7/11/2022
2.		 Consultation and engagement with young people 	Potential review

	Engagement with Young People	Listening to young people	
3.	Housing and children	 Housing allocations policy and how it impacts on children, especially those with disabilities, those considered vulnerable or part of large families Safeguarding responsibilities of social housing providers, including housing associations Linking of vulnerable families placed in Haringey by other local authorities to safeguarding and support services Impact on housing of poverty and how it affects vulnerable families 	Potential review
4.	Domestic Abuse and Safeguarding	 Domestic Abuse Sexual Abuse of children and young people and how this is being (a) prevented and (b) how CYP impacted are supported. To include grooming and trafficking of children into Haringey. 	 Report submitted to Panel on <u>6/09/22</u> Ongoing review, focussing on school and community based interventions, being undertaken by O&S Cttee
5.	Children with Special Educational Needs and Disability (SEND)	 Services for children with disabilities and additional needs. Children with disabilities SEND transport Insufficient funding for individual children. Personal budgets not enough. 	Report submitted to Panel <u>04/07/2022</u>

		• E	Education, Health and Care (EHC) plans	
		• F	Prevention and early intervention	Potential item for first meeting of 2023/24
6.	Stop and Search	• [Disproportionality in the use of stop and search	Item planned for Panel meeting on 20/03/23
		• 1	Fraumatic impact of stop and search on young people	
7.	Transitions		Transitions: insufficient attention is paid to what happens to SEND children at the end of their school lives.	Joint meeting with A&H Panel arranged for 9/02/23
8.	Mental health and well-being	• L	_evels of demand for mental health services exceeding capacity	Potential item for first meeting of 2023/24
		• 5	School refusal	
		• L	ack of funding for pastoral care in schools	
		• L	ack of opportunities for children and young people to socialise	
		• 5	Support for children and young people during school holidays	
9.	Skills and careers	• 5	Skills and careers	Potential item for second meeting of 2023/24
		• (Opportunities for young people who do not go to university	
10.	Sport	• [_ack of support for sporting activities	Potential review on physical activity and sport

		Affordability of sporting opportunities	
11.	Youth crime	 Youth crime Post codes – some young people do not feel safe going to other areas of the borough 	Community Safety falls within the terms of reference of the Environment and Community Safety Scrutiny Panel. However, responsibility for scrutiny of the Youth Offending Service rests with the Children and Young People's Scrutiny Panel.
12.	School Funding	High Needs Block and government Safety Valve programme	Item to go to Panel meeting of 03/01/2023
13.	Restorative justice		Review undertaken in <u>2017/18</u>
14.	Violence Against Women and Girls	 Preventative activities Sexual abuse and violence in schools 	Ongoing review, focussing on school and community based interventions, being undertaken by O&S Cttee
15.	Homophobic abuse	 Under reporting of homophobic abuse. How is it reported and categorised? 	
16.	Role of Schools	 Academies/Multi Academy Trusts What is the current role of schools and what else could they provide? How are they made accountable? Lack of influence of local authority 	Review undertaken in <u>2019/20</u>

17.	Tracking racial incidents in schools	